



Driscoll Staff and Community Feedback received on October 29 Neighborhood Community Forum (Last Updated: 10/31/18)

Please note that this is a summary of the input and comments gathered from attendees of the Neighborhood Community Forum on October 29, 2018. It is not intended to be comprehensive or capture all comments and input provided during these events and meetings.

- Are we building more indoor playspace? What is the ratio of outdoor/indoor playspace?
- Where will parking be? How many spots?
 - For staff? For families?
- This project feels rushed through.
- What assurances do we have that this won't fail like the 9th school project?
- What are the financial trade-offs between Green Space and Parking
 - Parking on Lancaster to increase open space
- Are there any alternative plans to push the Staff parking plans further than what is currently approved?
- It feels like the process is very complicated and hard to keep track. Lot of information being passed around.
- What is the research on the designing the school to be 3 cohorts (K-2, 3-5, 6-8)?
- Air quality study and safety of school during construction
 - What happens if air quality is poor? What does the district do?
- Set up a FAQ on the website to maintain a continuous dialogue.
- As this is a three-pronged approach, what is the contingency plans if Baldwin and/or Pierce fails?
- What other K-8 schools (both inside and outside of the district) can we use to compare Driscoll as a model?
- Traffic at Washington Street back ups on to beacon and neighboring schools.
- Can we find numbers regarding student per square feet and open space to students?
- What problems at Driscoll can we solve now that is not reliant upon the building project?



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- Building Committee needs to consider non-starters for community
 - Traffic flow on Westbourne
 - Building four stories
 - Status of Demolition

- There is a lack of transparency and I feel that the Building Committee is editing my comments and not accurately recording down what I have to say.

- Communication and Outreach needs to be expanded.

- What is the context behind cost estimates? How did you get the # for parking?

- Project Timeline needs to be more clear.

- Elevation of field in new construction relative to Westbourne.

- All studies need to include Projected Population, not just what's currently at Driscoll.

- Use metered parking on Beacon instead of structured parking.

- How do we control enrollment growth if it goes beyond projected numbers?

- How we playspace be affected during construction?

- Suggestion that the Architects uses software called Motionsoft during traffic study.

- Study Usage of Tennis Courts.

- Define how much of the project is renovation and how much of it is expansion.

- Don't think that leaving Driscoll alone whilst other schools are being renovated will automatically make Driscoll a smaller school. Keeping Driscoll the same will only result in larger class sizes and more crowding.

- Please take a look at whether we actually need Tennis courts. There are many other places which recently added tennis courts in the area (Waldstein, CCS). They take up a huge amount of space - almost as much as the playground - for only a couple people's use (Most of the time they are taken up by DEDP anyways)



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- I fully support a plan that builds a new school and then demolish the old. It would be a crime to spend this money and not come out of this with the best school possible.
- Build the best school possible, our kids are worth it!
- Forget tennis courts, build Pickleball
- No more tennis courts
- I live across Westbourne from the Driscoll gym, would rather the money be spent on the building and education spaces than on underground parking and structured parking
- Would rather have teachers park in the neighborhood and choose greenspace over structured parking.
- I want 6 horseshoe pits.